Early Childhood Behavior Procedures

Expectations and replacement behaviors have been taught and practiced. In-class behavior management strategies are being used. Environment and teacher behaviors have been adjusted.

Problem behavior occurs/student is not responding to interventions.
**Behavior Reports filled out as data collection.

1. Re-teach social behaviors
2. Reinforce appropriate behaviors/consistent consequences
3. Monitor staff reactions to behaviors

Student Behavior Improves

YES

NO

Crisis Plan:
1. Safety plan
2. De-escalate
3. De-brief and review replacement skill with a Think Sheet
4. Re-enter the group

Bring information to the Teacher Assistance Team:
1. Fill out Request for Support form
2. Gather behavior reports and anecdotals
3. Schedule appointment at team meeting

Possibilities:
1. Strategies offered
2. Functional assessment of behavior by staff member
3. Return to team with family
4. BIP to include any of the following: attendance at Social Skills Club, Mentor/Check-In, Self-management strategies
5. Special Ed evaluation/IEP